

From: [Morris, Pat \(OPP\)](#)
To: [Younan, Jason \(OPP\)](#)
Cc: [Barclay, Brian \(OPP\)](#); [Walker, Jim \(OPP\)](#); [Wilks, Travis \(OPP\)](#); [Fournier, Robert \(OPP\)](#); [Donskov, Adrian \(OPP\)](#); [Lester, Dayna \(OPP\)](#); [Palermo, Catherine R. \(OPP\)](#); [Ingalls, Trish \(OPP\)](#); [Marlin, Karen \(OPP\)](#); ["Patterson, Mark J"](#)
Subject: OPP Operational Planning in Ottawa
Date: 2-Feb-22 3:49:00 PM

Jason

Thank-you for the call today and POIB will do all that it can to assist. I have cc'd all relevant parties as follows:

1. Insp Barclay and Walker – POIB OICs covering all related operations and information collection and intelligence production;
2. Insp Fournier and A/Insp Wilks – POIB Inspectors in related activity in relation to Analytical and Protective Services;
3. D/Sgt Karen Marlin (in NCR Command Centre and tied into OPS and OPP intelligence);
4. D/Sgt Dayna Lester – Operationally engaged in HCEU intelligence operations;
5. Catherine Palermo and Trish Ingalls – Lead Analysts with grasp of all significant information locally, provincial and nationally for strategic application;
6. D/Cons Adrian Donskov – Adrian was the OIC of HENDON – he understands the Ottawa situation and understands our products and protocols – further he knows all the persons engaged.

I have explained that you are leading an OPP planning exercise (jointly) with OPS for the purposes of any action that may occur to end this protest. As such you need access to, and context, of any/all related intelligence to assist you. I specifically cited: numbers, groups, POIs, mood and temperament, weapons, past activity, infrastructure, intentions, access/egress – and also any impact of police action.

D/Constable Donskov is being contacted by Insp Walker right now and he will contact you to begin providing you the information you need. I have also cc'd Supt mark Patterson of OPS Intelligence so that he is aware.

Pat

Patrick J. Morris
Superintendent
Bureau Commander, Provincial Operational Intelligence Bureau
OPP
